

FORT CAROLINE MIDDLE SCHOOL

Title I, Parental Involvement Plan

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Fort Caroline Middle School is dedicated in the partnership with families and the community. Fort Caroline Middle School will provide quality educational opportunities that will inspire students to achieve while motivating them to become lifelong learners, through technology oriented curriculum that will enhance global consciousness and developing skills for the 21st century workforce.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents were be invited to the Parent Involvement meeting to collaborate with the school on the development of the parent involvement plan. This meeting focused on generating ideas regarding activities and events to help strengthen their understanding of Title I program .

Parents will also be invited to attend quarterly parent meetings with a focus on academic services that are being offered to their student(s) and to inform them of ways they can support school initiatives. In addition, parents will be invited regularly to attend monthly SAC meetings in order to obtain feedback and to to be updated about the implementation of planned activities. All meetings will be held in the evenings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Parents will be provide with procedural safe guards to ensure that their child is in the least restrictive environment. Parents will learn about supplemental instructional support during the development of the students IEP.
2	Advancement Via Individual Determination (AVID)	Parents will be encouraged to attend AVID activities and events as a means to obtain knowledge about career and college readiness, in order to begin preparing their middle school students for their next level of education.
3	International Baccalaureate (IB)	Parents will be provided with information regarding the middle year's program and strategies to utilize at home to help their child's global perspective of education.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Create flyers, agenda, handouts	K. Fileger/ S. Swift	September 2015	Sign-in sheets Parent Evaluation/Comment Forms

Building Capacity

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Cost
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Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	College Preparation	2	104	Created expectation and positive experiences to create positive outlooks towards possibility of attending college in opportunity of college attendance
2	Transitioning to High School	4	73	Parents recieved strategies and look for in transitioning their students to high school.
3	Guidance Night	5	16	Parent will be educated on promotional requirements and best practices to promote post secondary readiness.
4	Common Core/Testing Strategies	9	114	Provided parents with information about transitioning to the new assessment as well as test taking strategies and support for current FCAT